

**Leonard Independent School District**  
**Leonard Intermediate**  
**2022-2023 Campus Improvement Plan**

*Accountability Rating: C*



# Mission Statement

The Leonard Independent School District will partner with parents and the community to create life-long learners who are academically and socially prepared to be productive citizens. We are proud to provide a safe and respectful learning environment where all children are challenged through stimulating learning experiences to achieve their dreams. "At LISD we are investing in the future of our students."

## Vision

To prepare LISD students to be active, productive citizens by developing these skills throughout their educational experiences.

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# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

Leonard Intermediate School, located in Leonard, Texas, is a fourth and fifth grade campus comprised of approximately 115 students. The enrollment at Leonard Intermediate School has remained steady over the past year. The Intermediate School has many educational opportunities including programs for gifted students, honor choir, summer enrichment, physical education, and fine arts. LIS currently has nine full time teachers, five part time teachers, one part time counselor, one part time PE aide, and two full time instructional aides to help meet the needs of our students. LIS is comprised of White, Hispanic, African American, and American Indian students, and approximately 63% of students are economically disadvantaged. The percent of English Language Learners is currently at 3%. 13% of the students are served in special education and 17% of our population is served in 504.

### Demographics Strengths

- An additional classroom teacher was added for 2022-2023. We now have 4 classroom teachers in 4th and 5th grade.
- An additional dyslexia teacher was added for 2021-2022.
- The special education teacher is at the intermediate full time in 2021-2022.
- Most teachers are ESL certified.

### Problem Statements Identifying Demographics Needs

**Problem Statement 1:** We have a high percentage of students receiving special services, ie., special education, 504, ELL.

# Student Learning

## Student Learning Summary

Leonard Intermediate met standard in all areas on student achievement, school progress, and closing the gaps.

- School Achievement Domain: The percentage of students at or above "approaches" on the STAAR in all subjects is 72%. The percentage of students at or above "meets" in all subjects on the STAAR is 39%. The percentage of students at "masters" in all subjects on the STAAR is 17%.
- School Progress Domain: 49.2% of Students were economically disadvantaged in 2021-2022. The relative performance score is a 43. The target is 47. LIS scored a 77% in academic growth.

## Student Achievement: % of Students At Each Performance Level

### 2021-2022 STAAR Scores

<b>4th Grade</b>	<b>Approaches</b>	<b>Meets</b>	<b>Masters</b>
Math LIS	77%	36%	16%
State	69%	41%	23%
Reading LIS	75%	46%	21%
State	77%	54%	29%

<b>5th Grade</b>	<b>Approaches</b>	<b>Meets</b>	<b>Masters</b>
Math LIS	77%	31%	14%
State	76%	47%	24%
Reading	74%	50%	21%
State	80%	57%	37%
Science	56%	29%	11%
State	66%	37%	17%

## Student Learning Strengths

- Student participation on all STAAR tests was 100%.
- % of students receiving "meets" on the 4th grade reading STAAR increased from 35% in 2020-2021 to 46% in 2021-2022.
- % of students receiving "meets" on the 5th grade reading STAAR increased 40% in 2020-2021 to 50% in 2021-2022.
- % of students receiving "meets" on the 4th grade math STAAR increased from 25% in 2020-2021 to 36% in 2021-2022.
- % of students receiving "approaches" on all STAAR tests increased from 60% in 2020-2021 to 72% in 2021-2022.
- % of students receiving "meets" on all STAAR tests increased from 32% in 2020-2021 to 39% in 2021-2022.

### **Problem Statements Identifying Student Learning Needs**

**Problem Statement 1:** Intervention programs/strategies are needed to meet the needs of At-Risk and economically disadvantaged students.

**Problem Statement 2:** Leonard Intermediate did not meet the target % of "Meets or Above" in student achievement for the white subgroup in ELAR.

**Problem Statement 3:** Leonard Intermediate did not meet the target % of "Meets or Above" in student achievement in any subgroup.

**Problem Statement 4:** Leonard Intermediate did not meet the growth status for our Hispanic students in mathematics.

# School Processes & Programs

## School Processes & Programs Summary

Leonard Intermediate School's staff are highly qualified and participate in data-driven meetings throughout the year to improve instruction. PBIS continues to be implemented to improve student behavior. Leonard Intermediate School offers many programs to enrich students' education such as Gifted and Talented, UIL, Honor Choir, physical education, Leonard Intermediate news, coding, and fine arts.

## School Processes & Programs Strengths

- All staff are highly qualified
- Teachers participate in data-driven meetings throughout the year to address needs
- Implemented targeted instruction and support for students in danger of failing

## Problem Statements Identifying School Processes & Programs Needs

**Problem Statement 1:** Master schedule must include enough time for accelerated learning groups.

**Problem Statement 2:** Professional development is needed for our new writing program, Empowering Writers.

**Problem Statement 3:** Professional development is needed for our new science program, Stemsscopes.

# Priority Problem Statements







# Goals

**Goal 1:** Leonard ISD will receive a "B" on each campus and at the district level, measured by state accountability guidelines.

**Performance Objective 1:** Leonard Intermediate School will meet state performance standards for all subgroups in all content areas.

**Evaluation Data Sources:** State Assessment Reports

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Leonard Intermediate school will use AWARE to disaggregate data and identify areas of improvement, remediation, and enrichment. Teachers will document data on the data analysis sheet after every assessment.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will be able to identify students' strengths and weaknesses for re-teaching, monitoring, extension, and intervention.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Principal, Teachers</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Leonard Intermediate will utilize intervention resources and provide training based on campus needs, specifically for literacy and writing across the curriculum.</p> <p><b>Strategy's Expected Result/Impact:</b> The teachers will have better knowledge of how to meet the needs of individual students.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Principal, Curriculum director</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Teachers will participate in data-driven meetings to research and develop strategies for effective instructional practices.</p> <p><b>Strategy's Expected Result/Impact:</b> Student performance will increase.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Principal</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>

Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Teachers will continue to use TRS as a guide for curriculum scope and sequence. The YAG, IFD, and assessments will be used in every content area with the exception of math.</p> <p><b>Strategy's Expected Result/Impact:</b> The number of students scoring "meets" or above will increase.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Principal, teachers</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Training opportunities and resources will be provided to ensure teachers are enabled to provide instruction to students in quarantine with minimal loss of instructional time. SeeSaw will be used as a LMS for the intermediate campus.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will return to school after quarantine with minimal loss of instructional time.</p> <p><b>Staff Responsible for Monitoring:</b> Campus principal, curriculum director</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Teachers will use the scope and sequence from Sharon Wells as a guide for math instruction. The math interventionist will attend professional development before each six weeks begins and turn it around to the classroom teachers.</p> <p><b>Strategy's Expected Result/Impact:</b> The number of students scoring "meets" or above will increase.</p> <p><b>Staff Responsible for Monitoring:</b> Math teachers, principals, curriculum director</p> <p><b>Title I:</b> 2.4</p> <p>- <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				





**Goal 1:** Leonard ISD will receive a "B" on each campus and at the district level, measured by state accountability guidelines.

**Performance Objective 2:** Leonard Intermediate will ensure academic success for all students. Through the provision of supplementary services and aids and a free and appropriate education, all students groups will meet or exceed the state targets.

**Evaluation Data Sources:** Report cards, teacher feedback, state assessment results, dyslexia assessments

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers will provide appropriate instruction for students in special programs through intervention, guided reading groups, tutorials, and summer school.</p> <p><b>Strategy's Expected Result/Impact:</b> Performance gaps will close and students will be successful in grade-level content through the use of accommodations, modifications, and supplementary aids.</p> <p><b>Staff Responsible for Monitoring:</b> Campus principal, RTI coordinator, 504 coordinator, Special education teacher, teachers</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Leonard Intermediate will use targeted intervention and continue RTI using the 3 Tier process for identifying struggling students.</p> <p><b>Strategy's Expected Result/Impact:</b> Students identified for needing RTI intervention will make progress in identified weaknesses.</p> <p><b>Staff Responsible for Monitoring:</b> Campus principal, RTI coordinator, teachers</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Leonard Intermediate will implement a new writing program, Empowering Writers.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will make progress toward meeting the passing standard.</p> <p><b>Staff Responsible for Monitoring:</b> Campus principal, writing teachers</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>





Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Leonard Intermediate will provide supplemental help for students below the passing standard in science. Fourth graders will have an opportunity to receive enrichment lessons through Texas A&amp;M.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will make progress toward meeting the passing standard.</p> <p><b>Staff Responsible for Monitoring:</b> Campus principal, science teachers</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Leonard Intermediate will provide professional development through Region 10, Eduhero, FCSSA, and district training. We will continue to monitor strategies to promote continuous improvement for both in person and remote learners in Special Education, Dyslexia, 504, GT, and EL programs.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will be successful in grade-level content through the use of accommodations, modifications, and supplementary aids.</p> <p><b>Staff Responsible for Monitoring:</b> Campus principal, Teachers, LPAC, ARD committee, 504 Coordinator, Dyslexia teachers, Curriculum Director</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Leonard Intermediate will provide professional development through Region 10 workshops, district training, and data-driven meetings. We will continue to monitor instructional strategies and vertical alignment to promote continuous improvement in ELAR.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will be successful in grade-level content.</p> <p><b>Staff Responsible for Monitoring:</b> Campus principal, ELA teacher, Curriculum director</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>

Strategy 7 Details	Reviews			
<p><b>Strategy 7:</b> Leonard Intermediate will provide professional development through Region 10 workshops and data-driven meetings. We will continue to monitor instructional strategies that address all learning styles and modes and promote continuous improvement in science.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will be successful in grade-level content.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Science teacher, Curriculum director</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 8 Details	Reviews			
<p><b>Strategy 8:</b> Leonard Intermediate will provide professional development through Region 10 workshops, Sharon Wells, and data-driven meetings. We will continue to monitor instructional strategies that address all learning styles and modes and promote continuous improvement in math.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will be successful in grade-level content.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, math teacher</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p>	<b>Formative</b>			<b>Summative</b>
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**Goal 2:** In Leonard ISD, 100% of core academic classes will be taught by state certified teachers that deliver, through developed instructional strategies, high quality academic courses.

**Performance Objective 1:** Leonard Intermediate will hire certified, qualified and dedicated staff from different cultural and ethnic backgrounds.

**Evaluation Data Sources:** Retention rate, walk-throughs, observations, teacher performance, student performance





Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Continue to implement the Texas Teacher Evaluation and Support System (TTESS) that incorporates student growth as required by the state.</p> <p><b>Strategy's Expected Result/Impact:</b> Walk-through and observation data that focus on growth.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Principal</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Continue to implement the district mentoring program to support new staff.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers feel better supported by administration and more prepared to meet campus expectations.</p> <p><b>Staff Responsible for Monitoring:</b> Campus principal, mentors, Curriculum director</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals</p> <p><b>- ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Provide professional development through Region 10 workshops and consultants for ELAR, science, and math. Data talks will continue after every district assessment.</p> <p><b>Strategy's Expected Result/Impact:</b> Retention rate increases, teachers feel prepared for their specific content area, and supported from campus administration.</p> <p><b>Staff Responsible for Monitoring:</b> Campus principal</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p>	<b>Formative</b>			<b>Summative</b>
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**Goal 3:** All students in Leonard ISD will be educated in learning environments that are safe, positive, drug free, and conducive to learning according to discipline data.

**Performance Objective 1:** The safe, drug free and bullying programs in place for the school year will decrease the amount of discipline referrals by 10%.

**Evaluation Data Sources:** Discipline referrals, drill documentation





Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Fire drills, evacuations, and other safety procedures will be conducted as mandated by the state.  <b>Strategy's Expected Result/Impact:</b> Students will be educated in a safe learning environment.  <b>Staff Responsible for Monitoring:</b> Campus principal, teachers</p> <p><b>ESF Levers:</b>  Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Drug awareness/anti-bullying program will be implemented which will include Red Ribbon Week activities, high school buddies, StopIT online bullying reporting , open door policy, and one minute check-ins.  <b>Strategy's Expected Result/Impact:</b> Students will be educated in a safe, drug-free environment.  <b>Staff Responsible for Monitoring:</b> Campus principal, counselor, teachers</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Positive Behavior Interventions and Supports will continue to be used to support a positive learning environment.  <b>Strategy's Expected Result/Impact:</b> Students will be educated in a positive learning environment.  <b>Staff Responsible for Monitoring:</b> Campus principal, teachers, PBIS team</p> <p><b>Title I:</b>  2.5</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Provide online safety lessons through Learning.com to proactively prevent cyberbullying and promote appropriate internet usage. Learning.com will include lessons that provide a foundation for effective remote learning.  <b>Strategy's Expected Result/Impact:</b> Students will be educated in a positive learning environment.  <b>Staff Responsible for Monitoring:</b> Principal, teachers, and technology paraprofessional</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>

Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Leonard Intermediate will utilize the security vestibule to increase safety and security on the campus. <b>Strategy's Expected Result/Impact:</b> Students will be educated in a safe and secure learning environment. <b>Staff Responsible for Monitoring:</b> Principal, secretary	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6 Details	Reviews			
<b>Strategy 6:</b> Leonard Intermediate will utilize School-Based Children's Health Telebehavioral Health Care to help our students manage stress and other emotions. <b>Strategy's Expected Result/Impact:</b> Students will receive action planning, psychological education, and short-term counseling. <b>Staff Responsible for Monitoring:</b> Counselor  <b>Title I:</b> 2.6	Formative			Summative
	Nov	Jan	Mar	June
Strategy 7 Details	Reviews			
<b>Strategy 7:</b> Leonard Intermediate will follow LISD's Health and Safety Plan. <b>Strategy's Expected Result/Impact:</b> Students and staff are kept safe during on-campus learning. <b>Staff Responsible for Monitoring:</b> Nurse, Principal, Secretary	Formative			Summative
	Nov	Jan	Mar	June
Strategy 8 Details	Reviews			
<b>Strategy 8:</b> Leonard Intermediate will do weekly door sweeps. All interior doors of instructional areas will remain locked and latched. All exterior doors will remain locked and latched. <b>Strategy's Expected Result/Impact:</b> Students will be educated in a safe environment. <b>Staff Responsible for Monitoring:</b> Campus principal and LISD resource officers.  <b>ESF Levers:</b> Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				



**Goal 3:** All students in Leonard ISD will be educated in learning environments that are safe, positive, drug free, and conducive to learning according to discipline data.





**Performance Objective 2:** Leonard Intermediate will maintain a high attendance rate, at or above 95%.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Attendance will be recognized at the end of the year. <b>Strategy's Expected Result/Impact:</b> The attendance rate will remain high. <b>Staff Responsible for Monitoring:</b> Campus Principal, secretary	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Leonard Intermediate will partner with Children's Health Pediatric group to provide in-school virtual doctor appointments. <b>Strategy's Expected Result/Impact:</b> Fewer students will need to leave for doctor's appointments, and attendance rates will remain high. <b>Staff Responsible for Monitoring:</b> Campus principal, secretary, nurse	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Leonard Intermediate will notify parents of absences. <b>Strategy's Expected Result/Impact:</b> School messenger will send automated calls to parents. Text messages and/or emails can also be sent through the parent portal. The attendance rate will remain high. <b>Staff Responsible for Monitoring:</b> Campus principal, secretary, teachers  <b>Title I:</b> 2.5	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 4:** Parents and Community will be partners in the education of students in Leonard ISD as shown by attendance and involvement in various school activities.

**Performance Objective 1:** Leonard Intermediate will strive to increase parent and community involvement through communication and school sponsored activities.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Continue publishing a monthly newsletter and calendar, website, and bi-weekly news.  <b>Strategy's Expected Result/Impact:</b> Parents will be informed about school activities and learning objectives.  <b>Staff Responsible for Monitoring:</b> Campus principal, secretary, teachers</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Increase parent attendance at school activities by varying the times and communication methods. A recommendation will be made to the district calendar committee to include parent/teacher conference days.  <b>Strategy's Expected Result/Impact:</b> Parents will be involved in their child's education through learning about content area curriculum.  <b>Staff Responsible for Monitoring:</b> Campus principal, teachers</p> <p><b>Title I:</b> 4.2</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Continue using multiple modes of communication including in person conferences, email, phone calls, SeeSaw, Zoom, Class Dojo, Remind, and School Messenger. Staff members will make positive phone calls or send positive notes home. Dates and times of conferences should be varied to meet the needs of parents' schedules.  <b>Strategy's Expected Result/Impact:</b> Parents will have communication about school and learning activities.  <b>Staff Responsible for Monitoring:</b> Campus principal, teachers</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>

Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> The school will update the Parent and Family Engagement Policy and Compact on a yearly basis with input from staff, parents, community members, and business representatives. This will be distributed to parents at the beginning of each school year.</p> <p><b>Strategy's Expected Result/Impact:</b> The school and parents will have a stronger partnership.</p> <p><b>Staff Responsible for Monitoring:</b> Campus principal, secretary</p> <p><b>Title I:</b> 4.1</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Leonard ISD will partner with the Texas Education Agency to support our emergent bilingual (EB) through three virtual events.</p> <p><b>Strategy's Expected Result/Impact:</b> Parents will be educated to increase the English skills, academic performance, and become active participants in the education of their children.</p> <p><b>Staff Responsible for Monitoring:</b> Curriculum director, ESL coordinator, Principal</p> <p><b>Title I:</b> 2.4, 2.6, 4.2</p> <ul style="list-style-type: none"> <li>- <b>TEA Priorities:</b> Build a foundation of reading and math</li> <li>- <b>ESF Levers:</b> Lever 5: Effective Instruction</li> <li>- <b>Targeted Support Strategy</b></li> </ul>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				