

Endorsements (s):
___ STEM
___ Business & Industry
___ Arts & Humanities
___ Multidisciplinary

Leonard High School

Graduation Checklist

Credit Recovery Needed:

Student Name: _____ Graduation Yr: _____

Graduation Plan: _____ Foundation (22) _____ Foundation + Endorsement(s) (26) _____

Performance Ack: _____ DC _____ Bilingual/Bi-literacy _____ PSAT, ACT, SAT _____ Cert/License

English (4.0 Credits):

_____ English I/H _____ English II/H _____ English III/H _____ English IV/DC
 (A)___ (B)___ (A)___ (B)___ (A)___ (B)___ (A)___ (B)___

Math (Foundation Plan (3.0 Credits); Foundation + Endorsement(s) (4.0 Credits):

_____ Algebra I/H _____ Geometry/H _____ Algebra II/H _____ Pre Calc
 (A)___ (B)___ (A)___ (B)___ (A)___ (B)___ (A)___ (B)___

_____ TSI Math _____ College Algebra(DC) _____ Math Mods
 (A)___ (B)___ (A)___ (B)___ (A)___ (B)___

Science (Foundation Plan (3 Credits); Foundation + Endorsement(s) (4.0 Credits):

_____ Biology/H _____ R&D _____ Chemistry/H _____ Physics/H _____ A&Physiology/D
 (A)___ (B)___ (A)___ (B)___ (A)___ (B)___ (A)___ (B)___ (A)___ (B)___

_____ Adv. Animal Science _____ Adv. Plant Science
 (A)___ (B)___ (A)___ (B)___

Social Studies: (Foundation Plan (3 Credits)

_____ W. History/H _____ U.S. History/H _____ W. Geography _____ Government/Dual _____ Economics/Dual
 (A)___ (B)___ (A)___ (B)___ (A)___ (B)___ (A)___ (B)___

_____ Psychology _____ Sociology
 (A)___ (B)___

P.E. (1.0 Credit Needed): _____

Fine Art (1.0 Needed): _____

Foreign Language (2.0): _____ Spanish I _____ Spanish II _____ Spanish III/Dual

(A)___ (B)___ (A)___ (B)___ (A)___ (B)___

_____: ARD or 504 committee opted for student to substitute 1/2 CTE Course(s) 1. _____ 2. _____
 Documented in ARD or 504 Meeting Date: _____

Electives earned (5 Foundation Plan):

_____ ; _____ ; _____ ; _____ ; _____

Endorsement(S):

1. Type: _____ 1. _____ 2. _____ 3. _____ 4. _____
2. Type: _____ 1. _____ 2. _____ 3. _____ 4. _____

EOC: _____ English I _____ English II _____ Algebra I _____ Biology _____ U. S. History