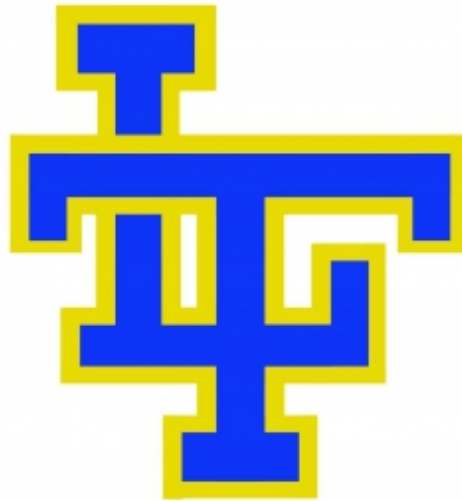


Leonard Independent School District

Leonard Intermediate

Campus Improvement Plan

2020-2021



Mission Statement

The Leonard Independent School District will partner with parents and the community to create life-long learners who are academically and socially prepared to be productive citizens. We are proud to provide a safe and respectful learning environment where all children are challenged through stimulating learning experiences to achieve their dreams.

"At LISD we are investing in the future of our students."

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Leonard Intermediate School, located in Leonard, Texas, is a fourth and fifth grade campus comprised of approximately 130 students. The enrollment at Leonard Intermediate School has remained steady over the past year. The Intermediate School has many educational opportunities including programs for gifted students, robotics, summer enrichment, physical education, and fine arts. LIS currently has seven full time teachers, five part time teachers, one counselor, one part time aide, and two full time instructional aides to help meet the needs of our students. LIS is comprised of White, Hispanic, African American, and American Indian students, and approximately 54% of students are economically disadvantaged. The percent of English Language Learners is currently at 5.4%. 16.2% of the students are served in special education and 19.2% of our population is served in 504.

Demographics Strengths

Leonard Intermediate School has the following demographics strengths:

- Ongoing monitoring of students including all subgroups
- All teachers are ESL certified
- Diverse Population

Problem Statements Identifying Demographics Needs

Problem Statement 1: Over 40% of the school population is served in a special program.

Problem Statement 2: Very few EL students are making progress on TELPAS and exiting the program.

Problem Statement 3: Increase parental involvement to create consistency across ethnicities.

Student Learning

Student Learning Summary

Leonard Intermediate met standard in all areas on student achievement, school progress, and closing the gaps.

- School Achievement Domain: The percentage of students at or above "approaches" on the STAAR in all subjects increased from 73% in 2017-2018 to 78% in 2018-2019. The percentage of students at or above "meets" in all subjects on the STAAR increased from 34% in 2017-2018 to 36% in 2018-2019. The percentage of students at "masters" in all subjects on the STAAR increased from 14% in 2017-2018 to 16% in 2018-2019.
- School Progress Domain: The scale score increased from a 66% in 2017-2018 to 72% in 2018-2019.
- Closing the Gaps Domain: The scale score remained unchanged at 60%.

Student Achievement: % of Students At Each Performance Level

2018-2019 STAAR Scores

4th Grade	Approaches	Meets	Masters
Math	75% ↑ 9% points	38% ↑ 15% points	24% ↑ 12% points
Reading	80% ↑ 5% points	37% ↑ 5% points	17% =
Writing	75% ↑ 16% points	27% ↑ 4% points	9% ↑ 7% points

5th Grade	Approaches	Meets	Masters
Math	80% ↓ 1% point	41% ↓ 1% point	17% ↑ 5% points
Reading	86% ↑ 5% points	39% ↓ 4% points	19% ↓ 8% points
Science	73% ↑ 5% points	32% =	10% ↓ 1 % point

*Increase or decrease in relation to 2017-2018 STAAR scores.

Student Learning Strengths

- Student participation on the Math STAAR was 100% and 99% for the Reading STAAR.
- Gains were made in both the Student Achievement and School Progress domains.
- In the Student Achievement domain, Leonard Intermediate School increased its scale score from 69% in 2017-2018 to 72% in 2018-2019. In the School Progress domain, LIS went from 66% in 2017-2018 to 72% in 2018-2019. LIS remained unchanged at 60% in the Closing the Gaps domain.
- The overall accountability rating went from a 66 scale score in 2017-2018 to 68 in 2018-2019.
- Grade Level Performance target was met for the Hispanic subgroup in math and economically disadvantaged subgroup in reading.
- Academic growth targets were met for the following subgroups: Hispanic in math, economically disadvantaged in math, continuously enrolled in math.
- The following targets were met in Student Success component: Hispanic and economically disadvantaged.

Problem Statements Identifying Student Learning Needs

Problem Statement 1: Intervention programs/strategies are needed to meet the needs of At-Risk and economically disadvantaged students.

Problem Statement 2: The percentage of students making progress in reading and math is not meeting state standards.

Problem Statement 3: The percentage of all students in all subjects at meets grade level standard or above is 36%. This percentage is lower than the state average.

Problem Statement 4: The percentage of all students in all subjects at masters grade level standard or above in 16%. This percentage is lower than state average.

Problem Statement 5: Learning gaps are increasing for students enrolled in remote learning.

School Processes & Programs

School Processes & Programs Summary

Leonard Intermediate School's staff are highly qualified and participate in data-driven meetings throughout the year to improve instruction. PBIS continues to be implemented to improve student behavior. Leonard Intermediate School offers many programs to enrich students' education such as Gifted and Talented, UIL, Book Club, Honor Choir, student led Bible study, physical education, Leonard Intermediate news, summer enrichment, robotics, coding, and fine arts.

School Processes & Programs Strengths

- All staff are highly qualified
- Teachers participated in data-driven meetings throughout the year to address needs
- Implemented targeted instruction and support for students in danger of failing

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: Professional development is needed for writing and literacy.

Problem Statement 2: Professional development is needed for science.

Problem Statement 3: Professional development is needed for math.

Perceptions

Perceptions Strengths

- Parent attendance has increased at activities
- Many opportunities were offered to include parents and other family members at school

Problem Statements Identifying Perceptions Needs

Problem Statement 1: Bullying and internet safety awareness are needed to proactively reduce bullying problems.

Problem Statement 2: More volunteers are needed and are encouraged to take a leadership role and help organize activities.

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals

Accountability Data

- Texas Academic Performance Report (TAPR) data

Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- Student Success Initiative (SSI) data for Grades 5 and 8

Student Data: Student Groups

- STEM/STEAM data

Employee Data

- Campus leadership data

Goals





Goal 1: Leonard ISD will receive a "B" on each campus and at the district level, measured by state accountability guidelines.

Performance Objective 1: Leonard Intermediate School will meet state performance standards for all subgroups in all content areas.

Evaluation Data Sources: State Assessment Reports

Summative Evaluation: None

<p>Strategy 1: Leonard Intermediate school will use AWARE to disaggregate data and identify areas of improvement, remediation, and enrichment. Teachers will document data on the data analysis sheet after every assessment.</p> <p>Strategy's Expected Result/Impact: Teachers will be able to identify students' strengths and weaknesses for re-teaching, monitoring, extension, and intervention.</p> <p>Staff Responsible for Monitoring: Campus Principal, Teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 2: Leonard Intermediate will utilize intervention resources and provide training based on campus needs, specifically for literacy and writing across the curriculum.</p> <p>Strategy's Expected Result/Impact: The teachers will have better knowledge of how to meet the needs of individual students.</p> <p>Staff Responsible for Monitoring: Campus Principal</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 3: Teachers will participate in data-driven meetings to research and develop strategies for effective instructional practices.</p> <p>Strategy's Expected Result/Impact: Student performance will increase.</p> <p>Staff Responsible for Monitoring: Campus Principal</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 4: Teachers will continue to use TRS as a guide for curriculum scope and sequence. The YAG, IFD, and assessments will be used in every content area.</p> <p>Strategy's Expected Result/Impact: The number of students scoring "meets" or above will increase.</p> <p>Staff Responsible for Monitoring: Campus Principal, teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June

<p>Strategy 5: Training opportunities and resources will be provided to ensure teachers are prepared to transition to digital/remote learning with minimal loss of instructional time. SeeSaw will be purchased as a LMS for the intermediate campus.</p> <p>Strategy's Expected Result/Impact: Student performance for remote learners will increase.</p> <p>Staff Responsible for Monitoring: Campus principal, curriculum director</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - Comprehensive Support Strategy</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				





Goal 1: Leonard ISD will receive a "B" on each campus and at the district level, measured by state accountability guidelines.

Performance Objective 2: Leonard Intermediate will ensure academic success for all students. Through the provision of supplementary services and aids and a free and appropriate education, all students groups will meet or exceed the state targets.

Evaluation Data Sources: Report cards, teacher feedback, state assessment results, dyslexia assessments

Summative Evaluation: None

<p>Strategy 1: Teachers will provide appropriate instruction for students in special programs through intervention, guided reading groups, tutorials, and summer school.</p> <p>Strategy's Expected Result/Impact: Performance gaps will close and students will be successful in grade-level content through the use of accommodations, modifications, and supplementary aids.</p> <p>Staff Responsible for Monitoring: Campus principal, teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 2: Leonard Intermediate will use targeted intervention and continue RTI using the 3 Tier process for identifying struggling students.</p> <p>Strategy's Expected Result/Impact: Students identified for needing RTI intervention will make progress in identified weaknesses.</p> <p>Staff Responsible for Monitoring: Campus principal, RTI coordinator, teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 3: Leonard Intermediate will provide supplemental help for students below the passing standard in writing.</p> <p>Strategy's Expected Result/Impact: Students will make progress toward meeting the passing standard.</p> <p>Staff Responsible for Monitoring: Campus principal, writing teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 4: Leonard Intermediate will provide supplemental help for students below the passing standard in science.</p> <p>Strategy's Expected Result/Impact: Students will make progress toward meeting the passing standard.</p> <p>Staff Responsible for Monitoring: Campus principal, science teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 5: Leonard Intermediate will provide professional development through Region 10, Eduhero, FCSSA, and district training. We will continue to monitor strategies to promote continuous improvement for both in person and remote learners in Special Education, Dyslexia, 504, GT, and EL programs.</p> <p>Strategy's Expected Result/Impact: Students will be successful in grade-level content through the use of accommodations, modifications, and supplementary aids.</p> <p>Staff Responsible for Monitoring: Campus principal, Teachers, LPAC, ARD committee, Curriculum Director</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June





<p>Strategy 6: Leonard Intermediate will provide professional development through Region 10 workshops, district training, and data-driven meetings. We will continue to monitor instructional strategies and vertical alignment to promote continuous improvement in ELAR.</p> <p>Strategy's Expected Result/Impact: Students will be successful in grade-level content.</p> <p>Staff Responsible for Monitoring: Campus principal, ELA teacher, Curriculum director</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 7: Leonard Intermediate will provide professional development through Region 10 workshops and data-driven meetings. We will continue to monitor instructional strategies that address all learning styles and modes and promote continuous improvement in science.</p> <p>Strategy's Expected Result/Impact: Students will be successful in grade-level content.</p> <p>Staff Responsible for Monitoring: Principal, Science teacher, Curriculum director</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 8: Leonard Intermediate will provide professional development through Region 10 workshops, Sharon Wells, and data-driven meetings. We will continue to monitor instructional strategies that address all learning styles and modes and promote continuous improvement in math.</p> <p>Strategy's Expected Result/Impact: Students will be successful in grade-level content.</p> <p>Staff Responsible for Monitoring: Principal, math teacher</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: In Leonard ISD, 100% of core academic classes will be taught by state certified teachers that deliver, through developed instructional strategies, high quality academic courses.

Performance Objective 1: Leonard Intermediate will hire certified, qualified and dedicated staff from different cultural and ethnic backgrounds.

Evaluation Data Sources: Retention rate, walk-throughs, observations, teacher performance, student performance

Summative Evaluation: None

<p>Strategy 1: Continue to implement the Texas Teacher Evaluation and Support System (TTESS) that incorporates student growth as required by the state.</p> <p>Strategy's Expected Result/Impact: Walk-through and observation data that focus on growth.</p> <p>Staff Responsible for Monitoring: Campus Principal</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 2: Continue to implement the district mentoring program to support new staff.</p> <p>Strategy's Expected Result/Impact: Teachers feel better supported by administration and more prepared to meet campus expectations.</p> <p>Staff Responsible for Monitoring: Campus principal, mentors, Curriculum director</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 3: Provide professional development through Region 10 workshops and consultants for writing, reading, science, and math. Data talks will continue after every district assessment.</p> <p>Strategy's Expected Result/Impact: Retention rate increases, teachers feel prepared for their specific content area, and supported from campus administration.</p> <p>Staff Responsible for Monitoring: Campus principal</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				





Goal 3: All students in Leonard ISD will be educated in learning environments that are safe, positive, drug free, and conducive to learning according to discipline data.

Performance Objective 1: The safe, drug free and bullying programs in place for the school year will decrease the amount of discipline referrals by 10%.

Evaluation Data Sources: Discipline referrals, drill documentation





Summative Evaluation: None

<p>Strategy 1: Fire drills, evacuations, and other safety procedures will be conducted as mandated by the state. Strategy's Expected Result/Impact: Students will be educated in a safe learning environment. Staff Responsible for Monitoring: Campus principal, teachers</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 2: Drug awareness/anti-bullying program will be implemented which will include Red Ribbon Week activities, high school buddies, StopIT online bullying reporting, "Start with Hello" , and one minute check-ins. Strategy's Expected Result/Impact: Students will be educated in a safe, drug-free environment. Staff Responsible for Monitoring: Campus principal, counselor, teachers</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 3: Positive Behavior Interventions and Supports will continue to be used to support a positive learning environment. Strategy's Expected Result/Impact: Students will be educated in a positive learning environment. Staff Responsible for Monitoring: Campus principal, teachers, PBIS team Title I Schoolwide Elements: 2.5</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 4: Provide online safety lessons through Learning.com to proactively prevent cyberbullying and promote appropriate internet usage. Learning.com will include lessons that provide a foundation for effective remote learning. Strategy's Expected Result/Impact: Students will be educated in a positive learning environment. Staff Responsible for Monitoring: Principal, teachers, and technology paraprofessional</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 5: Leonard Intermediate will utilize the security vestibule to increase safety and security on the campus. Strategy's Expected Result/Impact: Students will be educated in a safe and secure learning environment. Staff Responsible for Monitoring: Principal, secretary</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 6: Leonard Intermediate will utilize School-Based Children's Health Telebehavioral Health Care to help our students manage stress and other emotions. Strategy's Expected Result/Impact: Students will receive action planning, psychological education, and short-term counseling. Staff Responsible for Monitoring: Counselor Title I Schoolwide Elements: 2.6</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June

Strategy 7: Leonard Intermediate will follow LISD's Health and Safety Plan. Strategy's Expected Result/Impact: Students and staff are kept safe during on-campus learning. Staff Responsible for Monitoring: Nurse, Principal, Secretary	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				





Goal 3: All students in Leonard ISD will be educated in learning environments that are safe, positive, drug free, and conducive to learning according to discipline data.

Performance Objective 2: Leonard Intermediate will maintain a high attendance rate, at or above 95%.

<p>Strategy 1: Attendance will be recognized every 6wks and at the end of the year. Strategy's Expected Result/Impact: The attendance rate will remain high. Staff Responsible for Monitoring: Campus Principal, secretary</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 2: Leonard Intermediate will partner with Children's Health Pediatric group to provide in-school virtual doctor appointments. Strategy's Expected Result/Impact: Fewer students will need to leave for doctor's appointments, and attendance rates will remain high. Staff Responsible for Monitoring: Campus principal, secretary, nurse</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 3: Leonard Intermediate will notify parents of absences. Strategy's Expected Result/Impact: School messenger will send automated calls to parents. Text messages and/or emails can also be sent through the parent portal. The attendance rate will remain high. Staff Responsible for Monitoring: Campus principal, secretary, teachers Title I Schoolwide Elements: 2.5</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: Parents and Community will be partners in the education of students in Leonard ISD as shown by attendance and involvement in various school activities.

Performance Objective 1: Leonard Intermediate will strive to increase parent and community involvement through communication and school sponsored activities.

<p>Strategy 1: Continue publishing a monthly newsletter and calendar, website, and weekly news. Strategy's Expected Result/Impact: Parents will be informed about school activities and learning objectives. Staff Responsible for Monitoring: Campus principal, secretary, teachers</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 2: Increase parent attendance at STAAR nights, movie nights, parent involvement meetings, and other school activities as allowed due to Covid restrictions by varying the times and communication methods. Strategy's Expected Result/Impact: Parents will be involved in their child's education through learning about content area curriculum. Staff Responsible for Monitoring: Campus principal, teachers Title I Schoolwide Elements: 3.2</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 3: Continue using multiple modes of communication including email, phone calls, SeeSaw, Zoom, Class Dojo, Remind, and School Messenger. Strategy's Expected Result/Impact: Parents will have communication about school and learning activities. Staff Responsible for Monitoring: Campus principal, teachers</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 4: The school will update the Parent and Family Engagement Policy and Compact on a yearly basis with input from staff, parents, community members, and business representatives. This will be distributed to parents at the beginning of each school year. Strategy's Expected Result/Impact: The school and parents will have a stronger partnership. Staff Responsible for Monitoring: Campus principal, secretary Title I Schoolwide Elements: 3.1</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Comprehensive Support Strategies

Goal	Objective	Strategy	Description
1	1	5	Training opportunities and resources will be provided to ensure teachers are prepared to transition to digital/remote learning with minimal loss of instructional time. SeeSaw will be purchased as a LMS for the intermediate campus.

Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Terie Sutton	Interventionist	Title I	

Addendums

Leonard

Leonard Int.										
2019-2020	GT	CTE	Special Ed	Comp Ed	ESL	Early Child	Dyslexia	CCMR	Title I	Title II
	PIC 21	PIC 22	PIC 23	PIC 24,28,30	PIC 25	PIC 36	PIC 37	PIC 38		
Teachers	0.03	0.00	0.61	0.00	0.07	0.00	0.00	0.00	0.00	0.00
Teacher Aides	0.00	0.00	0.32	0.00	0.00			0.00		
Counselor	0.00	0.00	0.00	0.00	0.00					
TOTAL FTE	0.03	0.00	0.93	0.00	0.07	0.00	0.00	0.00	0.00	0.00
6100	\$1,637.00	\$0.00	\$47,224.00	\$94,559.00	\$3,706.00	\$0.00	\$6,856.00	\$0.00	\$24,998.00	\$0.00
6200	\$200.00	\$0.00	\$0.00	\$0.00	\$850.00	\$0.00	\$0.00		\$0.00	\$0.00
6300	\$200.00	\$0.00	\$2,200.00	\$6,500.00	\$1,020.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
6400	\$800.00	\$0.00	\$200.00	\$0.00	\$300.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total	\$2,837.00	\$0.00	\$49,624.00	\$101,059.00	\$5,876.00	\$0.00	\$6,856.00	\$0.00	\$24,998.00	\$0.00